

AETMIS Practice Guidelines in Social Services : From Why to How

A story from abroad

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Summary

- Context – the establishment of SCIE, working with key stakeholders, building partnerships
- Developing practice guidelines
- Making a difference in practice

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Fostering success

An exploration of the research literature in foster care

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Context

- SCIE established in autumn of 2001 to identify and spread knowledge about good practice – including the development of authoritative practice guidelines
- An independent charity, funded by the Department of Health in England and devolved administrations in Wales & Northern Ireland
- Sustained commitment to the participation of people who use social care services

Context

- Demand for a relevant swift response
- Customer needs are very diverse
- Wide range of stakeholders
- Need to work in partnership

Why is it important?

- Ambitious policy and practice agendas in social care

Key Challenges

- Narrowing the gap in children's outcomes
- Safeguarding children and adults
- Improving the quality of care
- More personalised user centred services

Help people make better decisions

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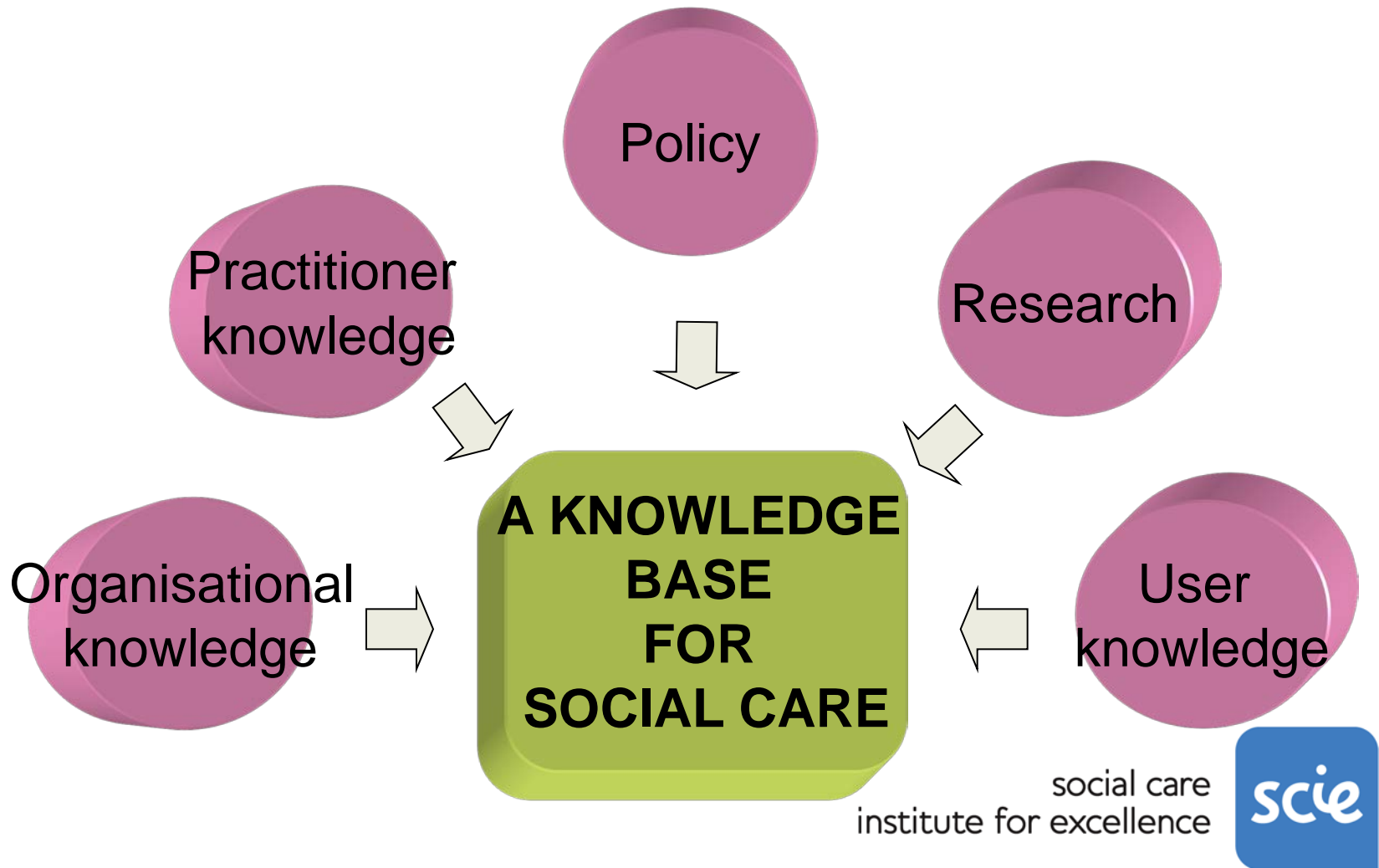
Developing guidelines

- Guidelines are for the real world
- In order to produce guidelines for the real world that are sound, helpful and relevant we need to
 - a. Challenge and adapt methodologies for reviewing evidence
 - b. Recognise that guideline recommendations are judgements and the process for reaching those judgements needs to be clear, robust and transparent

Evidence

- May not answer the question
- Gaps in the evidence base
- Uncertain findings
- Means different to different people
- What counts as evidence is contested

Five sources of knowledge



Think Child, Think Parent, Think Family

Guidelines for childrens service and adult mental health professionals

- Multi-disciplinary advisory group and stakeholder consultation across social care and health
- The questions
 - What do we know about interventions and support which, if applied in practice, can improve the outcomes/life chances of families affected by parental mental ill-health?
 - What do practitioners need to do differently?
 - What needs to be in place to support them in changing their practice?

Think Child, Think Parent, Think Family

- At a glance summary – in print
- Online practice guide with links to the research review, practice survey, education and policy reviews
- Social Care TV films
- Learning materials

Assessment

- Assessments may not currently capture the full picture

Guide recommends:



- Improvements in information-sharing and joint assessment
- Improved awareness of what adult mental health problems could pose a risk to children

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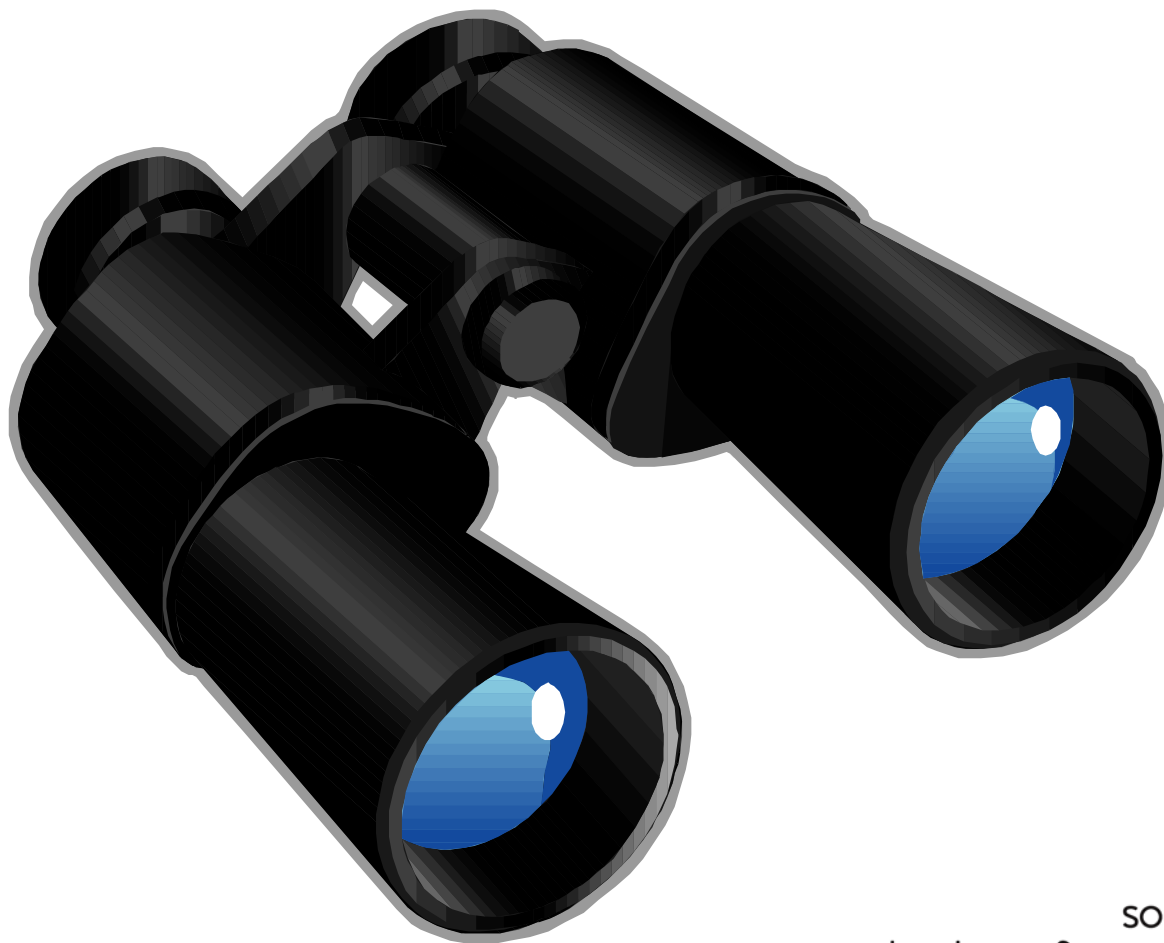


Making a difference in practice – impact and stakeholder surveys

- Reputation for quality and rigour
- Using SCIE's work can have good results
- Challenge to increase reach and strengthen impact
- Short, clear, targeted messages
- Identifying good practice

Making a difference in practice – working with partners

- Joint NICE/SCIE guidelines on dementia
- Strong social care representation on guidelines development group and chairs from social care and health
- Integration of qualitative evidence that looks to capture directly the voice of the service user and carer to complement the conventional approaches to guidance development based on statistical evidence
- Language



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Dementia Gateway
better knowledge for better practice

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search

go

- > **Getting to know the person with dementia**
- > **Eating well**
- > **Difficult situations**
- > **Keeping active and occupied**
- > **The environment**

- > **Dementia videos**
- > **Free training programmes**
- > **Dementia links**

If you work with people with dementia in nursing, residential or domiciliary settings we hope you will find this website useful. There are lots of practical tips, tools and activities in the sections below that will help you with your daily work. Each section has been written by a national dementia expert so you can be sure the information and guidance is up to date and reflects what we know about best practices in dementia care. Come back often as we'll be updating the site regularly.



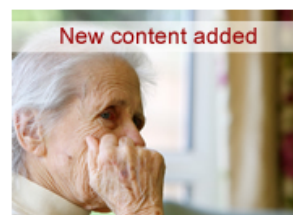
Getting to know the person with dementia

Expand your skills in



Eating well

Learn how to help a person with dementia



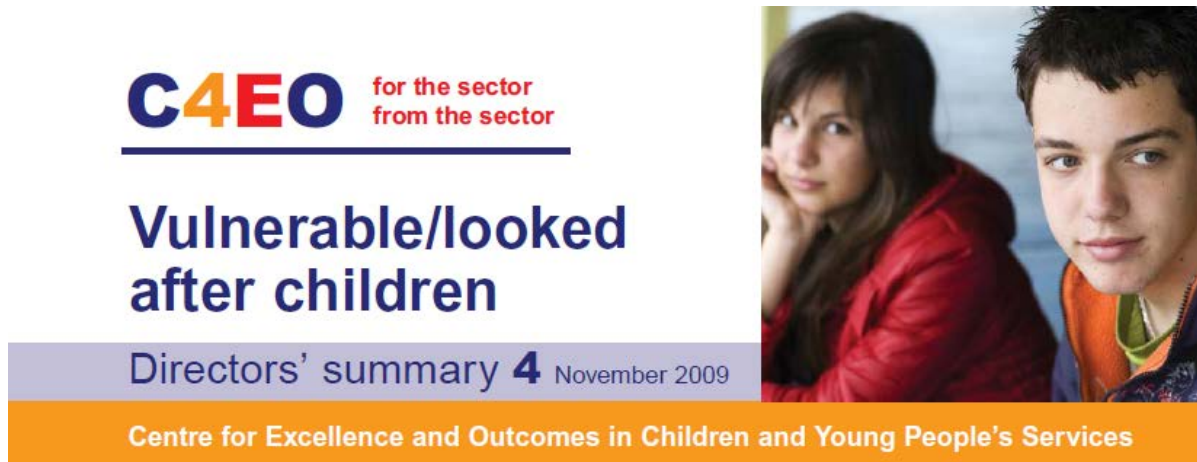
Difficult situations

We tackle some of the most common difficult

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Making a difference in practice – working with partners



- Partnership with National Foundation for Educational Research, National Children's Bureau, Research in Practice
- Reviews covered education, health and housing
- Working with partners - some reflections on
 - Methodology
 - Pace
 - Resources

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Next steps for SCIE

- Framework for identifying good practice
- Assessing/rating evidence underpinning SCIE products
- Think Child, Think Parent, Think Family pilots
- Cost effectiveness
- Recommendations
 - Should we be more explicit about the process?

The story from abroad

Always keep the audience in mind

- Trustworthy
- Clear
- Helpful

www.scie.org.uk

www.scie-socialcareonline.org.uk

www.scie.org.uk/socialcaretv

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